Course title /code	Introduction	Introduction to Verse & Drama (EnLa2064)					
Module Title	Basics and (Basics and Genres of Literature					
Module							
coordinator							
Instructor's name							
Instructor contact Information	Office Phone Email Office hour	Phone Email					
Course ECTS	5ECTS						
Mode of Delivery	Whole Semester						
Teaching Methods	Group discussions, pair work, lecture, individual practical activities in and out of class.						
Student work	Lecture	Tutorial	Lab practice	Group Work	Home study	Total	
Load	48Hrs	-			87Hrs	135hrs	
Course	The course will provide a practical background in the forms and techniques of poetry, and drama written in English: the nature and elements						
Description	of poetry and dram; an overview of the basic elements of poetry- imagery, figurative language, rhythm, meter, sound devices, alliteration,						
	symbolism and the like; and elements of drama- plot, character, theme dialogue, Spectacle etc.						
	Different stanza forms; back verse, free verse, couplets, quatrains, Terza Rima, ottava rima etc; study poetic kinds such as the Ode, Sonnet,						
	Lyric, Elegy, Epic, Ballad, etc						
	The course also provides background on theoretical and academic study on drama, and different types of drama- tragedy, comedy and tragicomedy.						
Course Objectives	Upon completing the course, students will be able to:						

Pre-requisito	e No	 conceptualize the theories and origin of drama Identify the different types of drama-comedy, tragedy and tragicomedy in broader sense. Sort out elements of drama and criticize dramas from this point. Understand dramas across different periods, its trends and development. 	
Course status Compulsory			
Week	Week Topics and Sub Topics		
Week 1		General introduction of the course verse and drama in brief with the explanation of the content of course out line The beginning of Chapter One. Introducing the concepts of poetry and conducting different definition of poetry both in general sense and in scholarly point of view.	
Week		Revising Chapter One (an overview). Beginning of Chapter Two. History of poetry- Western tradition and the 20th Century disputes.	
2&3		Revising Chapter Two (an overview). The beginning of Chapter Thee. Discussion on the types/genres of poetry-Lyric, Narrative, Epic, Dramatic poetry, Satiric poetry, Elegy, verse fable, prose poetry etc.	
Week 4&5		Reading and explaining these types of poetries with appropriate example of some selected poems. Revising Chapter Three (an over view). The beginning of Chapter four. Discussion on elements of poetry- Diction, sound effect, figures of speech, Rhythm, Meter, Syntax etc. Presenting poems so as to enable the discussion on this point.	

Week	Facilitating group presentation based on the given assignment on analyzing poetry and evaluating the students result.
6&7	Reading and critically evaluating poems from different angle of poetic point of view.
	Introducing some good writers of poetry from different periods- Classical, Medieval, Renaissance, Modern and Contemporary periods.
Wek 8	Revising Chapter Four (an over view). The beginning of Chapter Five. Discussion on Studying Drama. The definition of drama, The concept of dram, The origin of drama, Major theories of dram.
Week 9	
	Studying Types of Drama:
	Tragedy – character tics of tragedy, Examples of tragedy
	Comedy - character tics of tragedy, Examples of Comedy
	Tragicomedy- character tics of tragedy, Examples of tragicomedy.
Week	
10& 11	
	Revising Chapter Five (an overview). The beginning of Chapter Six. Studying Elements of drama- Plot, Character, Setting, Dialogue,
	Staging, Theme, etc.
	Analyzing one selected drama (Oedipus the Rex) from the elements of drama's point of view.
Week 12	Analyzing one selected drama (Oedipus the Rex) from the elements of drama's point of view.

WeeK 13		
		Revising Chapter Six (an overview). The beginning of Chapter Seven. Studying Trends of drama across different period. Classical
		period drama- Greek and Roman (an over view), The criticism of Plato and Aristotle.
Week		
14& 15		Discussion on The Medieval Period Drama, Renaissance period drama- Elizabethan drama.
		The Early nineteen Century and Romanticism, The twenty Century Drama- Modern trends.
		Contemporary Drama, Popular (Indigenous) African drama.
		Review on the contents of the course in the form of summary, recommending the students what and where to read.
Week 16		Conducting the final exam, correcting and giving back to the student. End of the course and the Semester.
Mode of D	elivery	Lecture, tutorial and more student centered class discussion on the content of each chapters. Creating issues on some selected home
		assignment/project of the student and present it in class room for discussion (optional). Reading some good poems and dramas' scripts
		from different angle of the world and from different period in the class room and critically analyzing them.
Course Exp	pectation	Poetry and drama are peculiar forms of literature. The musical quality- sound effect, the rhythm, rhyme etc in poetry, the dialogue,
		action, stage and performance on stage in drama are some of them. To master these and other qualities of poetry and drama, the students
		are expected to attain the class; participate in active mood and read poems and dramatic scripts of different periods by different authors.
		Technically, the approach for teaching poetry and drama is some how different. It needs the instructors' especial interest and test for it.
		Therefore, the appreciation for poetry and drama is what can be expected from the instructor at hand.

Required literary	Sample Poems- The Solitary Ripper, I wandered as a Cloud, The Chimney Weeper, and Drama Oedipus the Rex from Greek
texts:	tragedy, and The Strong Bread.
	Final Exam
Course Policy	Attendance: It is compulsory to come to class on time and every time. If you are going to miss more than three classes during the term, you should not take this course. Assignments: you must do your assignment on time. No late assignment will be accepted. Tests/Quizzes: you will have short quizzes and tests almost every week. If you miss the class or, are late to class, you will miss the quiz or test. No makeup tests or quizzes will be given. You are expected to observe the rules and the regulations of the University as well. Cheating/plagiarism: you must do your own work and not copy and get answers from someone else. The only way to learn English is to do the work yourself. Also, please do not chew gum, eat, listen to recorders or CD players, wear sunglasses, or talk about personal problems. Please be sure to turn off pagers and cell phones before class and exam sessions.

Assessment

1. Continuous Assessment (60%)

2. Final Examination (40%)	
Assignment 5	20%
Assignment 4	10%
Assignment 3	15%
Assignment 1.	15%

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References

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Kennedy X.J. and Dana G. (2002). Literature: An Introduction to Fiction, Poetry and Drama. New York: Longman.

Scholes Robert and others. (1991). *Elements of Literature*. 4th.ed. New Delhi: Oxford University Press.

Shulman Myra. (1995). *Journey Through Literature*. N.P: University of **Michigan. Sylvan and others**. (2001). *An Introduction to Literature*. 15th .ed. New York: Longman.

Approved By: Name: Signature Date	Approved By: Name	: Signature	Date
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Module Name: Surveys of Literature

Module Code: EnLaM3071 **Module ECTS:** 15ECTS

ECTS	Lecture	Tutorial	Lab/Practical	Home study	Total
5	48hrs			87Hrs	135hrs
5	48hrs			87Hrs	135hrs
5	48hrs			87Hrs	135hrs
	5	5 48hrs 5 48hrs	5 48hrs 5 48hrs	5 48hrs 5 48hrs	5 48hrs 87Hrs 5 48hrs 87Hrs

Module description